**Persuasive Writing Task 1:**

1. Working **independently**, choose one of the following **topics**:
   1. Why should/shouldn’t classes be streamed?
   2. Why euthanasia should/shouldn’t be permitted?
   3. Why women should/shouldn’t have an abortion.
2. Glue the **Persuasive Writing Organizer** into your books and complete:
   1. Write on the left reasons FOR the topic
   2. Write on the right reasons AGAINST the topic
   3. Make sure you state your position in the topic i.e. *”Why euthanasia should be permitted”.* These a,b and c will become your **Introduction**.
   4. List 2 reasons with evidence – remembering that in a real assessment scenario, you would come up with 3 reasons. These reasons or S.E.X will become a **Paragraph** each in your writing.
   5. Complete the section at the bottom, which will become your **Conclusion**.
   6. Get teacher sign off before continuing.
   7. This should only take **15-20minutes**.
3. Use the information on this Persuasive Writing Organizer and the following details to write a **letter** on refill and submit to Miss for marking:
   * + Use a letter format
     + Your audience is :

Topic A – a principal

Topic B – the prime minister

Topic C – a mayor

* + - Remember a hook in the introduction
    - Use emotive, descriptive language to connect with your audience
    - Remember S. E. X

**Letter Format:**

Your Name and Address *(3 spaces)*

Date *(3 spaces)*

Recipient Name and Address *(3 spaces)*

Salutation *(2 spaces)*

Persuasive Letter Writing *(3 spaces)*

Yours faithfully, *(6 spaces)*

Your Name

**Persuasive Writing Task 2:**

1. Working **in pairs**, choose one of the following **topics with reasons** and write a letter that persuades the Principal to changes the rules at school. Use your own reasons if you can think of some:

**Topic 2** – *We should be allowed to eat in class because it will mean:*

1 – Students concentrate more.

2 – Less disruptive behaviour in class.

3 – An increase in work output.

**Topic 1** – *Music should be allowed in class because it will mean:*

1 – Students concentrate more.

2 – Less disruptive behaviour in class.

3 – An increase in work output.

**Topic 3** – *Uniforms should be optional because:*

1 – Parents can save money.

2 – Students can show their individuality.

3 – Teacher/student relationships improve.

1. Things to **Remember**:
   * + Use a letter format
     + Your audience is a principal, so what language is appropriate?
     + Remember a hook in the introduction
     + Use emotive, descriptive language to connect with your audience
     + **Essay Format:**
       - Introduction = Hook, Topic, Reasons
       - Body = 3 paragraphs with 3 different reasons. Each has S.E.X
       - Conclusion = Topic, Reasons and Action
     + **Letter Format:**
       - Your Name and Address *(3 spaces)*
       - Date *(3 spaces)*
       - Recipient Name and Address *(3 spaces)*
       - Salutation *(2 spaces)*
       - Persuasive Letter Writing *(3 spaces)*
       - Yours faithfully, *(6 spaces)*
       - Your Name

**Persuasive Writing Task 3:**

1. Read through the following Introduction as a group.

*I am sure that you know that smoking harms your body. Then why do you continue smoking? Maybe you do it because you haven’t really become conscious about all the effects that smoking has. There are a lot of reasons why you shouldn’t smoke. Some of them are that smoking affects your health, that you spend a lot of money on cigarettes, and that when you smoke you are not respecting people around you.*

1. Write what you think the topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write the hook \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Circle what position the writer took: For or Against
4. Write the 3 reasons:
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Choose 1 brainstorm and write an introduction similar to the above i.e. Hook, Topic and reasons:

**Topic 2** – *Uniforms should be optional because:*

1 – Parents can save money.

2 – Students can show their individuality.

3 – Teacher/student relationships improve.

**Topic 1** – *Music should be allowed in class because it will mean:*

1 – Students concentrate more.

2 – Less disruptive behaviour in class.

3 – An increase in work output.

1. Introduction:

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